	Bonnie and Peter Raquet High Impact Learning Fund
	eter Raquet High Impact Learning Fund was created in order to facilitate "high impact learning" atcomes that significantly advance students' educations.
Goal	 This grant is offered as a way to: cultivate leadership opportunities for students in the College of Arts and Sciences and support the educational experiences of students with financial need, encourage students' engagement in traditionally underserved communities, provide support for the types of life-changing educational experiences where students can translate theories learned in the classroom into "real world" applications.
Awards	The number of grants will vary depending on the amount of funds available. • Up to \$4,000 will be awarded for projects that are international in scope. • Up to \$2,000 will be awarded for projects that are local or national in scope. Applicants must meet with a faculty mentor to complete the application and then submit the completed application electronically to the College of Arts and Sciences Dean's Office at artsandsciences@csuohio.edu.
Application Requirements	Students who are awarded a grant must: • Be a full-time student in the last 2 consecutive semesters and majoring in a program within the College of Arts and Sciences • Have a minimum of 30 credit hours earned at the time of application (sophomore status) • Have a minimum overall GPA of 2.5 • Have a FAFSA on file for the current Academic Year that demonstrates financial need • Propose a project that is also registered as course credit
Award Requirements	 Maintain consistent communication with a faculty mentor/liaison throughout the duration of the project/award period At the end of the project, compose a reflective essay on prior learning, present experiences, and future implications; as well as details as to the funded project. The essay describes the impact of the project on the student from a personal, professional, and community perspective. This essay is due 30 days after the completion of the award activities.
Evaluation of Proposals	Applications will be evaluated on the basis of their Connection to one of the HIP areas of focus: 1) Diversity/Global Learning, 2) Service Learning, Community-Based Learning, or 3) Collaborative Assignments and Projects Potential impact on the student's educational experience Potential impact on the community (local, national, or international) Student financial need Demonstration of the feasibility of the intended project Letter of recommendation from the full time faculty member at Cleveland State University who will serve as faculty mentor/liaison for the proposed project Completion of all components of the application
Timeline for proposals	Applications for Spring and/or Summer 2023 programs November 14: Application due to the College of Arts and Sciences Dean's Office Awards will be announced by November 30 for Spring/Summer 2023 proposals
Project Types	Grants may be awarded to offer support for internships study abroad programs conference fees/travel, especially if the student is presenting service learning projects or participating in a workshop or engaged activity capstone projects or experiences collaborative projects

PART 1: APPLICANT INFORMATION

Name					
CSU ID#					
Department/Major					
Academic Year	Sophomore	Junior	Senior	Graduate Student	
Email					
Address					
Telephone					
Dates & location of program for which you seek funding					
CSU Faculty mentor for this project					
P.	ART 2: DESCRIPT	TION OF FU	INDING REC	QUEST	
	ART 2: DESCRIPT ease attach additiona			•	
PI	ease attach additiona SUMMAR	al pages/docu RY OF YOUR R	ments, as appr EQUEST	opriate.	
PI	ease attach additiona	al pages/docu RY OF YOUR R	ments, as appr EQUEST	opriate.	
PI	ease attach additiona SUMMAR	al pages/docu RY OF YOUR R	ments, as appr EQUEST	opriate.	
PI	ease attach additiona SUMMAR	al pages/docu RY OF YOUR R	ments, as appr EQUEST	opriate.	
PI	ease attach additiona SUMMAR	al pages/docu RY OF YOUR R	ments, as appr EQUEST	opriate.	
PI	ease attach additiona SUMMAR	al pages/docu RY OF YOUR R	ments, as appr EQUEST	opriate.	
PI	ease attach additiona SUMMAR	al pages/docu RY OF YOUR R	ments, as appr EQUEST	opriate.	
Why are	ease attach additiona SUMMAR e you applying for the B	RY OF YOUR R Sonnie and Pete	ments, as appr EQUEST er Raquet High	Impact Grant?	
Why are	ease attach additional SUMMAR e you applying for the B POT this funding would cre	TENTIAL IMPA	ments, as appr EQUEST er Raquet High CT ful learning expe	impact Grant? Erience for you to which you migh	
Please indicate how receiving not otherwise have access. Wi impact? How might the impa	POT this funding would cre hat would this grant all ct of the award extend	ENTIAL IMPA ate an impactflow you to according to the open of the	ments, as appr EQUEST er Raquet High CT ful learning expe omplish, and how	Impact Grant?	its
Please indicate how receiving not otherwise have access. Wi	POT this funding would cre hat would this grant all ct of the award extend	ENTIAL IMPA ate an impactflow you to according to the open of the	ments, as appr EQUEST er Raquet High CT ful learning expe omplish, and how	erience for you to which you migh w might you measure or evaluate	its
Please indicate how receiving not otherwise have access. Wi impact? How might the impa	POT this funding would cre hat would this grant all ct of the award extend	ENTIAL IMPA ate an impactflow you to according to the open of the	ments, as appr EQUEST er Raquet High CT ful learning expe omplish, and how	erience for you to which you migh w might you measure or evaluate	its
Please indicate how receiving not otherwise have access. Wi impact? How might the impa	POT this funding would cre hat would this grant all ct of the award extend	ENTIAL IMPA ate an impactflow you to according to the open of the	ments, as appr EQUEST er Raquet High CT ful learning expe omplish, and how	erience for you to which you migh w might you measure or evaluate	its
Please indicate how receiving not otherwise have access. Wi impact? How might the impa	POT this funding would cre hat would this grant all ct of the award extend	ENTIAL IMPA ate an impactflow you to according to the open of the	ments, as appr EQUEST er Raquet High CT ful learning expe omplish, and how	erience for you to which you migh w might you measure or evaluate	its
Please indicate how receiving not otherwise have access. Wi impact? How might the impa	POT this funding would cre hat would this grant all ct of the award extend	ENTIAL IMPA ate an impactflow you to according to the open of the	ments, as appr EQUEST er Raquet High CT ful learning expe omplish, and how	erience for you to which you migh w might you measure or evaluate	its

FACULTY MENTOR INVOLVEMENT

		e end of the award period, please describe who your faculty mentor is or throughout the duration of the project or award period.			
	<u> </u>	<i>y</i> ,			
How would the arant money h	e used? Provide an	BUDGET expected breakdown of costs the grant would cover.			
110W Would the grant money b	e asea: 1 Toviae an				
Ermanga	Amount	EXPENSES			
Expense Tuition/Program Costs	Amount \$	Comments			
Transportation Costs	\$				
Lodging Costs	\$				
Other Control ()	φ.				
Other Costs (please explain)	\$				
	1				
		FUNDING			
Funding Source	Amount	Comments			
Daniel Frank Amerika	Requested				
Raquet Fund Award (total you are requesting from Raquet Fund)	\$				
Other sources of funding	\$				
(indicate source(s) in Comments column)					
	AGREEMEN	T TO AWARD REQUIREMENTS			
Please initial each item in the		ignify your agreement to each of the grant stipulations.			
Lagre	e to submit a final i	project reflection report by the following date:(30			
days after the completion of my program or project funded by this award).					
		reive this award, funds will contingent upon satisfactory progress			
and co	ompletion of the pr	oject.			

PART 3: APPLICATION CHECKLIST

Student checklist: Initial to signify agreement with each statement
I have completed Part 1 and Part 2 of this application
I am including a letter of support from my faculty mentor with this application
I have been a full-time student in the College of Arts and Sciences in the last 2 consecutive semesters
I have earned at least 30 credit hours at the time of this application (sophomore status)
I have a cumulative GPA of at least 2.5
I have a FAFSA on file for the current academic year that demonstrates financial need
The program/project for which I am applying offers course credit
I will be registered for at least one course during the semester for which I am requesting funding
I have completed all elements of the application form, including an itemized budget
I have met with a faculty member as part of the process of preparing this application for submission
Faculty mentor checklist: Initial to signify agreement with each statement
I have met with this applicant as part of his or her process for readying this application for submission
I have drafted a letter of recommendation to be included with this application
I agree to serve as faculty mentor for this applicant through the duration of the program/project proposed in this application
Faculty mentor signature:

SUBMISSION

To submit your application, the following three application components should be emailed to artsandsciences@csuohio.edu as a Word or PDF attachment:

- 1. The completed application
- 2. The faculty letter of support
- 3. The application checklist, completed by you and your faculty mentor

An application is considered incomplete if it is missing any of the three components. Only complete applications will be reviewed.

Applications for Spring and/or Summer 2023 programs

• **November 14**th, **2023:** Complete application due to the College of Arts and Sciences Dean's Office (artsandsciences@csuohio.edu)

Subject line for Application Submission: Bonnie and Peter Raquet High Impact Learning Award